

## FAYETTEVILLE CHRISTIAN SCHOOL

*Dear Students and Parents,*

*“The Fear of the Lord is the beginning of knowledge” is prominently displayed in the hallway as one enters our main classroom building. It is the fear of the Lord, which produces character, causes us to seek a deeper relationship with Him, brings us to repentance, and produces the fruit of the spirit in our lives. It is my prayer that the knowledge FCS imparts to our students and our community is founded in the fear of the Lord and solidifies our student’s relationship with Christ.*

*The faculty and staff at Fayetteville Christian School are committed to a continuing quest for excellence in every aspect of the school. We are trusting God to provide the wisdom and knowledge to achieve this. Academically, we will not settle for mediocrity from our students. We will push them to achieve. Spiritually, we will not settle for half-heartedness in our pursuit of God. We will challenge each student to know Him more deeply. Socially, our relationships will be centered on our oneness in Christ. “Whatever you do, do all to the glory of God.”*

*We are expecting God to do great things this year. We covet your fervent prayers for every area of the ministry here at FCS. FCS is not a building, but a fellowship of parents, students, and teachers working together to provide a quality Christian education. Working together, we can fulfill the calling God has in each of our lives.*

*In His service,*

*Tammi M. Peters  
Head of School*

## TABLE OF CONTENTS

General Information .....	4
Mission and Vision Statement.....	4
Ends Statement.....	4
Accreditation .....	4
Statement of Faith .....	4
FCS Covenant .....	5
Covenant Response for Parents.....	5
History.....	6
Admissions .....	6
Faculty.....	7
Celebration of Holidays .....	7
Lunch .....	7
Parent-Teacher Communication.....	8
Parent-Teacher Fellowship.....	8
Teacher Appreciation .....	8
Library Media Center .....	8
Gym.....	8
Lockers.....	8
School Office .....	9
Solicitation .....	9
Cell Phones and Other Devices .....	9
Visitors .....	9
Chapel .....	9
Volunteer Program .....	9
Arrival and Dismissal.....	9
Traffic Patterns.....	10
Parent Pick-Up Procedures.....	10
Student Drivers.....	10
Severe Weather .....	10
Student Illnesses .....	10
Athletic Program .....	11
Athletic Dress Code .....	11
Physicals.....	11
Athletic Eligibility.....	11
Warrior Booster Club.....	11
Fan Behavior .....	11
Parent Involvement .....	12
Elementary Academic Information .....	12
Honor Roll Criteria for Elementary.....	12
Curriculum .....	12
Testing.....	12
Academically Gifted Students.....	12
Homework.....	12
Retention .....	12
Elementary School Activities .....	13
Field Trips .....	13
Birthdays .....	13
Band .....	13
Junior/Senior High Academic Information .....	13
Graduation Requirements.....	13
Course Selections for Junior High.....	14
Course Selections for High School .....	14
Honor Roll & Honor Graduate.....	15
Honors English.....	15
Homework.....	16
Report Cards/Progress Reports .....	16
Semester Exams. ....	16

Guidance Program.....	16
Junior/Senior High School Activities .....	17
Student Government.....	17
Yearbook/Student Newspaper.....	17
Socials.....	17
Chapel.....	18
Clubs.....	18
Chorus and Band.....	18
High School Lettering.....	18
Athletic Lettering.....	18
Academic Lettering.....	18
Band/Chorus Lettering.....	18
Attendance Information.....	19
Absences.....	19
Leaving School.....	19
Tardies.....	19
Student Conduct.....	19
Discipline.....	19
Disciplinary Methods.....	20
Detentions/Saturday Workdays.....	20
Suspensions/Expulsions.....	20
Probation.....	21
Dress and Appearances.....	21
Dress Code.....	21
The Philosophical Base for FCS.....	22
Goals and Objectives.....	23-24
The Peacemaker’s Pledge.....	25

This handbook contains important policy and procedure information for enrolled students and their parents. Please become familiar with this information. It is the right of the school board to change any policy or procedure at any time in its discretion after reasonable notice to Fayetteville Christian constituents.

## Mission Statement

To train students to think, live and lead as Christians based upon a Biblical worldview.

## Vision Statement

It is the vision of Fayetteville Christian School to nurture growth in our students in an environment that promotes relationships, service, and mindset that are consistent with biblical truth, so that our students are spiritually and intellectually equipped to impact their world for Jesus Christ.

## ENDS STATEMENTS

**These statements are the expected and observable outcomes we hope to see reflected in our students' lives as a result of being educated at FCS.**

- 1.0 Students understand and commit to a personal relationship with Jesus Christ.
- 1.1 Students think, live and lead as Christians.
- 1.2 Students understand the worth of every human being as created in the image of God and respect their own bodies as God's temple.
- 1.3 Students know, understand and apply God's Word in daily life.
- 1.4 Students understand and articulate the importance of their personal Christian contribution and responsibility to God, their family, work, church, community, and country.
- 1.5 Students are committed to a lifetime of learning, discipleship, Christian growth and service.
- 1.6 Students have a heart for the lost, compelling them to share the gospel.
- 1.7 Student's manner of living brings them favor with God and man.
- 1.8 Students respect and relate in a Christ-like and compassionate manner to those with whom they work, play and live.
- 1.9 Students are good stewards of their finances, time, school resources, home, family, and church.
- 1.10 Students do their work heartily, as for the Lord, rather than for men, knowing that they will receive the reward of the inheritance from Him.
- 1.11 Graduates, parents, and family members believe in Christian education as offered at FCS.
- 1.12 Graduates who live in the Fayetteville area enroll their own children and contribute prayer, time, talent and treasure to the ministry of FCS.
- 1.13 Staff is enriched in the process of fulfilling their God-given calling.
- 1.14 Students are well versed in the arts and sciences; this includes not only the fundamentals of reading, writing, math, and science, but also music, art, social studies, language, and technology.
- 1.15 Students not only will recite facts accurately, but also will think critically and consistently integrate both faith and learning.
- 1.16 Students will be exposed to a broad education, learning to embrace diversity as they clarify their values and develop skills that will lead to a lifetime of learning.

## ACCREDITATION

Fayetteville Christian School is a member of and accredited by the Association of Christian Schools International (ACSI) and the Southern Association of Independent School (SAIS).

## STATEMENT OF FAITH

We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God.  
(II Timothy 3:16, II Peter 1:21)

We believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit.(Gen.1:1, Matt. 28:19)

We believe in the Deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, Hebrews 7:26), His miracles (John 2:11), His vicarious and atoning death (I Corinthians 15:3)

Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, I Corinthians 15:4), His ascension to the right hand of the father (Mark 16:19), His personal return in power and glory (Acts 1:11, Revelation 19:11).

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (John 5:28-29)

We believe in the spiritual unity of the believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 12: 12-13, Galatians 3: 26-28)

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, I Corinthians 3:16, I Corinthians 6: 19-20, Ephesians 4:30, Ephesians 5:18)

## FCS COVENANT

According to the Bible, parents are responsible for the training of their children (Deut. 6:1-7; Prov.22:6; Eph. 6:1-4). Fayetteville Christian School serves as a partner with parents in providing an excellent education consistent with biblical truth. Harmony between home and school provides the best environment for godly training to take place. We seek to nurture development of the following essential character traits in the lives of our students.

**INTEGRITY**- Maintaining a lifestyle that is above reproach. A Christian should be honest, moral and trustworthy in all dealings (Titus 1:8; Job 27:5; Prov. 11:3, 20:11; 1 Kings 9:4; Ps. 15).

**RESPECT**-An attitude that highly esteems those in properly placed authority. Parents, teachers, employers, governmental authority and church leaders have been placed in our lives by God. God gave us a biblical command to honor them for our own good (Rom. 13:1-7; Heb. 13:7; 1 Peter 2:13-21; 1 Thess. 5:12-13).

**OBEDIENCE**- The outworking of the attitude of respect. We are to obey God and all those He has placed over us in our lives. When we obey, we show our love and respect for God and the authorities He has ordained. Our lives then will be long and fruitful as He has promised (John 14:21; Eph. 6:1-4; Rom. 13:1-7; Prov. 6:23).

**SELF-DISCIPLINE**-The ability to control one's thoughts and actions. The goal is to have a life under control-self- disciplined by the Spirit of God (Gal. 5:22-26; Job 5:17; Prov. 16:32, 25:28; 1 Tim. 4: 7-8).

**GODLY LIVING**-A lifestyle that exhibits the fruit of the Spirit flees from the acts of our sinful nature. Our standards are found in God's Word and our desire must be one with God and His holiness (Gal. 5:16-26; 2 Tim. 2:22; 1 Peter 1:13-16, 2:9-10; 1 Cor. 6:12-20; Prov. 23:29-35; Phil 4:8; Rom. 8:6-8).

**WISDOM**-Understanding what is true from God's perspective, and doing what is right. Wisdom comes from God and our respect for Him. It is developed in our lives by our proper response to correction. If we do not respond to correction with a teachable spirit, the Bible calls us fools and unable to attain wisdom (Prov. 1:7, 20-33; Prov.2:1-22; Prov. 4:7).

**RESPONSIBILITY**- Being dependable and accountable in all relationships and tasks. We are accountable to each other to love, encourage, confront, comfort and forgive. Furthermore, initiative, intellectual integrity and excellence should be the marks of all tasks we attempt (1 Cor. 13; Matt. 18:15-17; Gal. 6:1-5; Eph. 5:29-32; Eccl 9:10).

**THANKFULNESS**-Developing an attitude of gratefulness. We are to be thankful for everything God brings into our lives. Knowing that God's dealings in our lives are intended for our "good" will help create an attitude of gratefulness for the things others do for us (Phil. 4:6,7; 1 Thess. 5:18; Col. 2:7; Eph. 5:20).

**SERVICE**-A spirit of humility in focusing on the needs of others. Christ is our example in living a life that is not self-centered but rather seeking ways to serve not rule (Eph. 5:21; Phil. 2:3-11; James 4:6,10).

**ETERNAL VALUES**-A focus that is upward. The key is to live each day with the realization that only what is done for eternity counts (James 4:14; Matt. 6:33; Matt. 6:19-21).

## COVENANT RESPONSE FOR PARENTS

We (the parents) are in support of the FCS educational philosophy, objectives, Family School Handbook, standards of conduct, and the principles of this covenant. We will cooperate with the teachers in a spirit of partnership in the training of our child(ren). We will practice the following principles:

- Attend parent/teacher conferences when requested to do so.
- Monitor our child(ren)'s grades, dress code and attendance.
- Monitor our child(ren)'s assignments, course syllabi, and short- and long- term projects on a daily basis.
- Pick up our child(ren) from school when requested to do so by an administrator or office personal.
- Attend all required parental orientations K4-12 and all meetings set up by the Administrator.
- Serve as a volunteer, room parent, mentor, and/or prayer partner for Fayetteville Christian School.
- A minimum of eight hours volunteer time is required by each FCS family.
- Practice The Peacemaker's Pledge (Matthew 18 principal) when resolving conflict.
- Be an actively involved member of a local church of like faith and practice.

## HISTORY

Fayetteville Christian School began in 1986 with fourteen students. Little did we know what God had in store for us. The school has grown into one of the most renowned Christian Schools in the area serving over 600 students. In 1999 we were accredited by the Association of Christian Schools International, the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Because of increasing enrollment demands, plans are being made to relocate the school and to expand enrollment. Each year God amazes us and strengthens our resolve to ensure that the school remains true to the Godly purpose for which it was started.

The primary purpose of FCS is to serve Christian families by providing a Christian education to their children. This service can and should only be an extension of the home. Parents have the responsibility for the Christian education and upbringing of their children. FCS serves as an extension of and partner with the parents in this education.

FCS is evangelical by nature and by God's direction. However, FCS is only one corner in the triangle of church, home, and school. Christ is the center of this triangle and the foundation of all that we teach. We define Christian education as teaching and learning based on and under the authority of the Bible. (Please refer to "The Philosophical Base for Fayetteville Christian School" contained in the handbook). To succeed in Christian education, FCS requires the support and involvement of parents. The effect of successful Christian education will be spiritual growth and change in the lives of students and their families.

Fayetteville Christian School is an independent non-denominational school. We believe that the only true basis of Christian fellowship is His (Agape) love which is greater than any differences we possess and without which we have no right to claim ourselves Christians. It is by His enabling love that Christians from many backgrounds form one family at FCS. It is the responsibility of each member of this family to make every effort to maintain the unity of the Spirit in the bond of peace. The FCS School Board is comprised of godly men and women who are parents or parents of alumni. The Board is responsible for ensuring that the doctrines taught at FCS are only those of major importance to the Christian faith, which are clearly taught in the Bible. Minor issues for which differing, but sincere, Biblically based interpretations exist will not be emphasized but will be left to each family to decide.

## ADMISSIONS

### Frequently Asked Questions

*What is the cut-off date for admission to K4/K5?* For a student to be admitted in Fayetteville Christian School's K4 program he/she must turn 4 by September 30 of the current school year. A student being admitted into the K5 program must be 5 by September 30 of the current school year.

*What is the non-discrimination policy of FCS?* Fayetteville Christian School admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational policies, admissions policies, athletic and other school administered programs.

*How is the final decision made on student enrollment and placement?* The principal is responsible for discerning a family's compatibility with the mission of the school and will make placements accordingly. Enrollment is not based on a first-come, first-served basis. Students will be accepted in the following order: 1) currently enrolled students in good standing, 2) students with siblings at FCS, and 3) new students to FCS.

## Admissions Requirements for Grades K4- 12

The mission of Fayetteville Christian School is to serve as partners with Christian parents in providing an excellent education consistent with biblical truth. The overarching thrust of FCS is to help students become fully devoted followers of Jesus Christ. For this reason, the student and at least one parent with whom the student resides must be a professing Christian and regularly fellowship in a local church. The student must have at least a C average and be in good standing at his/her previous school. *What are the expectations regarding the attitudes and belief systems of the parents and student?* Parent(s)/guardian(s) should be united in their belief that enrollment at FCS is the best training option for their child. At least one parent of students in grades K4-12 must have a clear testimony of personal faith in Jesus Christ as Savior. Parent(s)/guardian(s) should agree to have the *Family-School Covenant and Statement of Faith*. All students must be open to instruction from a biblical perspective.

*How heavily is student attitude considered in the admissions process?* As students mature, they are considered to be progressively more responsible for their attitude toward school. Students in the Lower School must be willing to abide by the spirit of the FCS Family School Covenant. Students in Grades 6-12 must agree to the specifics of the FCS Covenant as stated and sign in compliance. Students in Grades 6-12 should exhibit a definite personal desire to be at FCS. The commitment to a positive attitude toward instruction from biblical perspectives should be made yearly at the point of re-enrollment by both parents and students.

*Does the academic level of a student determine his acceptance?* The standard FCS student profile is an average to above average student with no significant academic or behavioral difficulties. FCS accepts only the students that have a reasonable opportunity for success within the context of current school programs and offerings. Records from any previous school will be requested and incoming students may be tested before entry. FCS admits a limited number of students with specific learning differences to include ADHD and learning disabilities provided that all their other school-age children are also enrolled in the school. Parents must commit to providing the necessary support services, i.e. psych-educational testing and/or educational therapy, to ensure academic success for their child. This cost of these services will be billed in addition to regular school tuition. In the event of ADD/HD, the parent must be willing to intervene with medicine if the child's behavior is disruptive to the learning environment of others.

*Assuming that a student/family meets all of the above criteria, how is the final decision made on student enrollment and placement?* Enrollment will be considered on each family's Christian commitment and long-term intention to train their children at Fayetteville Christian School. It is not on a first-come, first-served basis. Each principal seeks to place students in a classroom environment that will optimally meet learning needs. The class placement process is based on faculty recommendations, student needs, abilities, strengths, and style of the respective teachers.

## FACULTY

The basic qualifications for faculty at Fayetteville Christian School are as follows:

- Profess a personal faith in Jesus Christ as Savior and Lord and maintain a positive Christian testimony.
- Agree with the FCS Statement of Faith.
- Be an actively involved member of a local church of like faith and practice.
- Agree with and adhere to the FCS Statement of Christian Life Commitment.
- Have obtained at least a college-level bachelor degree.
- Have a current ACSI teaching certificate or agree to an administratively approved timetable for obtaining one.
- Have a personal conviction regarding the importance of Christian education.

## CELEBRATION OF HOLIDAYS

Because of the joy of celebrating holidays from a Christian perspective, FCS will not recognize Halloween (including use of jack-o-lanterns, bats, witches, black cats, etc.) or use leprechauns, or Easter bunnies in parties, classrooms, handouts, bulletin boards, etc. Santa Claus will not be recognized in the Elementary School.

## LUNCH

The lunch line is completely cashless. (Vending machines that use cash are still available.) Each student is given a lunch card. Their accounts can be activated with a minimum of \$20, which can be paid at any time in the office. As students enter and exit the lunch line, the cashier will swipe the lunch card, enter the items that the student purchased, and the purchase price will be deducted from the student's account. If a student loses his/her card they will be charged \$5 to replace the card.

Microwaves are available for student use. Students are not permitted to place food orders off campus for delivery during lunchtime or to go off campus for lunch with anyone other than their own parent..

**Dress Code Violation** – A dollar will be deducted from the student’s lunch account for each dress code violation.

## PARENT-TEACHER COMMUNICATION

In order to facilitate the communication process, you may communicate with faculty and staff using the following resources: Student homework folder- This resource is sent home once a week in younger elementary grades and should be signed by the parent/guardian and returned on the following day.

- Email—faculty and staff can be emailed using the first initial of his/her first name, last name @ fayettevillechristian.com . ie—tpeters@fayettevillechristian.com.
- PowerSchool—Teachers in third grade and up post grades and information on PowerSchool. Parents are strongly encouraged to check it daily to monitor their child’s progress. Teachers have one week from the day assignments are due to enter grades. Writing and projects require additional time. Because we offer this tool, it is expected that parents will contact the classroom teacher to discuss their child’s performance if he/she is not doing well.
- Parent/teacher conferences—Parents and/or teachers may request a conference at any time during the school year.

## PARENT-TEACHER FELLOWSHIP

Fayetteville Christian School will continue to be a success and blessing as we work together following the Lord’s direction. The school can best operate with the support of the parents in prayer and in practical ways. We ask that each family volunteer for a minimum of eight hours a year. Please document time in the Volunteer Log book located in the office.

### **The objectives of the PTF are:**

- To acquaint the parent with the philosophy of Christian education and the curriculum of FCS.
- To acquaint both parents and teachers with the importance of recognizing and adequately coping with the emotional, spiritual, and disciplinary needs of the student.
- To provide an opportunity for parents and teachers to know and fellowship with each other.
- To provide an opportunity for parents to help in school. From time to time, "work days" will be called to carry out special projects on the school buildings and grounds that would otherwise be impossible. Parents who have carpentry, painting, plumbing, electrical, mechanical, or clerical skills will be asked to help with these projects.

## TEACHER APPRECIATION

Teachers and staff who work at Fayetteville Christian School do so at great financial sacrifice because they believe in Christian education and they love FCS. For this reason we ask parents and students to honor and appreciate the service they provide. In the Spring PTF sponsors Teacher Appreciation Week. During this week teachers are showered with small gifts of appreciation and notes of encouragement from the PTF. At Christmas the school sponsors a Staff Appreciation Fund. Parents are asked to donate to the Fund instead of buying individual gifts for their teachers. The Fund is divided between all employees of FCS. Teachers are not allowed to accept individual cash gifts or gift cards at this time.

## LIBRARY/MEDIA CENTER

Fayetteville Christian School’s library houses over 9,000 volumes. The library is automated to better serve all of its patrons. Students use their student ID numbers to be able to quickly check out books. The library is open throughout the school day. Books may be checked out for two weeks in Lower School and in Upper School and may be renewed once. Reference books are available for use in the library. Students will be held responsible for books until they are returned to the library. A replacement fee of \$35 will be charged for lost books. Students will also be charged for damaged books. Fees will be charged to the student’s account.

## GYM

Various scheduled school groups throughout the day use the gym. In addition, the athletic department uses the gym after school for their regular activities. Unsupervised students may not be in the gym at any time. When participating in athletic events, physical education classes, or general playtime, athletic-type shoes with non-marking soles must be worn. When passing through the gym for any other reason than a structured, supervised activity, those wearing street shoes must walk around the outside of the marked basketball courts.

## LOCKERS

Each student in grades 4-12 is assigned locker space as available. Lockers are to be kept clean and are subject to periodic inspection. Decorations may not be placed on the exterior of the lockers..

## SCHOOL OFFICE

The school office is open M, T, Th, F, from 7:30 am - 4:00 pm and on Wed from 7:30-3:30 pm. Parents may leave items with the school receptionist to be delivered to a child. A parent who needs to give a message to a child about what to do after school must call the office before 2:30 p.m. Please use these services as sparingly as possible.

## SOLICITATION

Solicitation is prohibited at Fayetteville Christian School without the permission of the administration. This policy includes the selling of tickets, candy, etc., the distribution of personal, political, or religious materials, the distribution of flyers for events or programs not sponsored or officially supported by FCS, and the circulation of petitions.

## CELL PHONES AND OTHER DEVICES

All students in 4<sup>th</sup> - 12<sup>th</sup> grade who bring cell phones with them to school will turn their phones into their homeroom teacher. Each phone will be placed in a zip lock bag labeled with their name and then placed in a bin. The bin will be kept in the office during the day and will be returned to the first period teacher after 7<sup>th</sup> period, where students can retrieve their phone.

Students will receive a Saturday workday and lose their phone for one week for non-compliance. Any student who infers he/she does not have a cell phone, but later on is found to have one, will receive an automatic suspension.

The following items listed (but not limited to), MP3 players, I-pods, skateboards, headphones, radios, magazines, pagers, and electronic games are not permitted on campus or on field trips or at athletic events. The only electronic devices allowed, as a privilege, are electronic reading devices such as a Kindle or Nook. These devices are to be used ONLY as a reading device, and any other use or purpose will result in the removal of the device, and a call to the parent to pick it up in the office. Students who bring any other items to school do so at their own risk and will be disciplined. The school is not responsible for lost, stolen, or damaged items.

## VISITORS

Visitation requests for parents or prospective students should be made to the office one full day in advance of the visit. Visits by local students will be limited to prospective students only. Visitors must report to the school office, wear a nametag, and follow the schedule of the host student.

## CHAPEL

In addition to regular Bible classes in all grades, students attend a weekly chapel. The programs are varied but include music, Bible teaching, student-led programs, missionary speakers, videos, are all part of the school chapel programs.

## VOLUNTEER PROGRAM

The Volunteer Program at Fayetteville Christian School is designed to support and enrich the students, teachers, and staff. The quality of your children's education depends not only on the teachers but also on you as parents. We encourage all parents to find some way to volunteer their time and God-given talents. There are both weekly and occasional volunteer opportunities. Parents will receive a volunteer opportunity checklist at the beginning of the school year and periodic communications throughout the year. Volunteers participating in class parties, events, special projects, field trips, or any volunteer activity should not bring younger siblings while they work. Volunteers must sign in at school office and pick up a nametag that must be worn at all times while serving as a volunteer. Parents are important to Fayetteville Christian School, and with your involvement our school can be the best!

## ARRIVAL AND DISMISSAL

- School begins at 8:00. Students arriving after that should report to the office for a tardy slip. Elementary students arriving before 7:45 will be sent to Before and After Care (BAC).
- Elementary students are released at 2:35. Students not picked up by 3:00 will be sent to BAC.
- JR High students are released at 2:55. Junior high students who are not picked up by 3:15 must report to After School Study Hall, which is open until 5:00 pm. SR High students are released at 3:00.
- If someone other than a parent is to pick up a student, advance notice to the office or teacher is required. Students will only be released to authorized persons.

## TRAFFIC PATTERNS (Drop-off and Pick-up)

**Please drive safely and slowly.**

Students in grades 6th-12th are picked up in the main parking lot in front of the high school building. Students should remain on the sidewalk for their safety and wait for you to come to them.

Students in 4th-5th grade are picked up in front of the gym. Students in K4-3rd grade are picked up by the elementary playground. Please place a card with your last name in the front right window.

## PARENT PICK-UP PROCEDURES

Only authorized adults will be permitted to pick up students from school at any time. Authorized adults must present the pick-up card and/or car visor tag to pick up any student from Fayetteville Christian School.

## STUDENT DRIVERS

Students' being allowed to drive to school is a privilege. Therefore, all student vehicles must be registered with the School office. Once a vehicle is registered, a parking permit will be distributed. Parking permits that are lost will incur a \$10 charge to replace. Vehicles are to be operated in a safe manner. Student parking is in front of the chapel. Specific guidelines for student drivers will be provided at a time of vehicle registration. Driving or parking violations will result in a \$5 fine for the 1st offense, \$10 fine for the second offense and a \$15 fine and loss of driving privilege for the remainder of the semester for the third offense. Once a vehicle is parked, students are not permitted to return to it without permission from the School office until the end of the school day. An exception is made for students with early dismissal. Vehicles parked on school property are subject to search at the discretion of the school administration.

## SEVERE WEATHER POLICY

In the event of severe weather conditions, Fayetteville Christian School may close or delay opening to facilitate safe travel. Information will be posted on the school website (specifically, the school Facebook page, accessible via the school website), the school answering machine, WRAL(Channel 5), and WTVD (Channel 11) FCS does not follow Cumberland County School system.

We have an extreme temperature policy that affects our elementary students. It is in their best interest to cancel outside activity when these temperatures reach 100F (including heat index) or 32F (including wind chill). This includes recess, PE and BAC (before and after school care).

## STUDENT ILLNESSES

Do not send students to school if they have a fever. Students who have had a fever or vomited the night before should NOT be sent to school the next day. Their temperature must be normal while NOT taking medication. In order to return to school, students must be symptom free for at least 24 hours ***without taking medication.***

Students who report to the office with an illness will have their temperature taken and asked about their symptoms. Students with minor symptoms such as sore throat or headache will be offered medication based on what the parent has allowed on a signed medication card. The parent will be contacted in the following situations: 1) for guidance on how they want their child to be treated; 2) for symptoms not deemed "minor" by the office staff; 3) at the request of the student.

In the event of emergency symptoms, the staff will contact the parents and call 911; and administer emergency treatment as directed.

For the protection of our entire student and staff population, certain conditions are handled in the following manner:

**Vomiting** – If a child reports that they have vomited, the child is required to be picked up by the parent or their designee. The child is to stay home until they have not vomited for at least 24 hours, which means they are *not* to come to school the next day.

**Pink-Eye** – Children with inflammation and redness of the whites of the eyeball and eyelids, with or without weeping and oozing, must be picked up. They must be evaluated by their healthcare provider and treated accordingly. Students may return to school as soon as they have been evaluated and treated, even if it is the same day.

**Fever** – Students with a temperature of 100° or more must be picked up. A student must be fever-free for at least 24 hours **WITHOUT** medication, which means they are *not* to come to school the next day.

## ATHLETIC PROGRAM

Fayetteville Christian School is a member of the North Carolina Independent Schools Athletic Association. The sports program offers student in grades 7-12 the opportunity to participate in a sport of their choice. The interscholastic sports program includes:

Fall: Boys Soccer, Girls Volleyball, Cross Country, JV and Varsity Football, Cheerleading, Girl's Tennis

Winter: Boys and Girls Basketball, Cheerleading, Swim

Spring: Boys Baseball, Girls Softball, Girls Soccer, Golf, Boys Tennis, Track

We also offer Warrior Youth Leagues throughout the year for our students in grades 1-5. These programs teach the fundamentals of soccer, basketball and cheerleading and are coached by parents and Varsity Athletes.

A non-refundable athletic fee will be charged to all athletes that play sports at FCS. This fee will help defray the expenses of protective equipment, officials' fees, tournament entry fees, etc., and items related to running an athletic program. The athletic fee will be due at the beginning of the sports season. The athlete will not be able to play until the sports fee is paid.

## ATHLETIC DRESS CODE

Athletes represent our school therefore there is a uniform standard of dress for all home and away games. Students will be given a handout with the dress code. If it is not followed, he/she will not be allowed to travel with the team or play in the game. During an athletic game, athletes may not alter the uniform, add to it, or personalize it in any way, i.e., headbands, non-uniform style socks, or undershirts. **Headphones are not allowed.**

## PHYSICALS

All students must have a current physical on file in order to participate in the athletic program. Students **WILL NOT** be allowed to try out for a team without first having a current sports physical. Physicals are good for one year from the date of the examination. Physical forms may be picked up in the school office to be completed by the physician.

## ATHLETIC ELIGIBILITY

To be eligible for a team, a student is required to maintain a 77 average or C- at each grading period. Students may not have an "F" in any subject. This average will be computed using core subjects: Math, Science, English, Social Studies, and Bible. A minimum load of five courses should be passed each semester to be eligible to play.

## WARRIOR BOOSTER CLUB

The purpose of the Warrior Booster Club is to raise money and support for the athletic department. It costs a great deal of money to provide a full athletic program. Money has to be raised to purchase uniforms, equipment, hire referees, and transportation, etc. One way the Warrior Club raises money is through gate admission and selling food through the store during home games. Parents of athletes are required to work in the store or at the gate during games. Warrior Club members are admitted to home games for free.

## FAN BEHAVIOR

Students and parents are reminded that they represent the school when they are at an athletic event. We must remember Who we represent every time we are at an event. Our attitudes may be the only testimony that others see of what we represent and even more important, who Jesus is. Thus, we must be mindful of the way we treat the officials, the other teams, and the opposing crowd. Parents or students who act unruly will be asked to leave the event and will be counseled before allowed to attend another athletic event.

### PARENT INVOLVEMENT

If you are the parent of a student athlete, it is expected for you to volunteer during your child's season to work the gate or with the booster club. If your schedule does not allow time for you to work, there will a \$25 per season fee assessed.

### ELEMENTARY ACADEMIC INFORMATION

A hard copy of the report card is issued for PK-K twice a year. First-second grades will receive a hard copy of the report card at the end of each nine weeks. Report cards are available online for 3<sup>rd</sup> -5<sup>th</sup> grade at the end of each nine-week grading period. Parents are responsible for monitoring their student's grades on Powerschool throughout the nine weeks. Parents are invited and encouraged to email individual teachers with questions or concerns about grades.

100-93 A  
92-85 B  
84-77 C  
76-70 D  
69-Below F

### HONOR ROLL CRITERIA FOR ELEMENTARY SCHOOL

Students in Grades 3 – 5

Honor roll is determined using the criteria listed below. Honor roll certificates are given at the end of the school year.

**Receiving a 'U' in conduct will disqualify a student from being named to the Honor Roll.** "A" Honor Roll – all A's  
"A/B" Honor Roll – all A's and B's (students must have at least one "A")

### CURRICULUM

While learning requires disciplined effort, each child's introduction to school should be one that encourages and promotes creativity and a positive self-concept. Many of the curricula available have much to offer; therefore, the administration and academic committee extensively research and select materials from several developmental sources to create an excellent and balanced course of study. Each student receives "hands on" learning experiences appropriate for his maturity level. Some of the curricula we currently use include: ASCI, Envision mathematics, Bob Jones, Prentice Hall, and ABEKA. Art, music, PE, library and computer activities are also a part of the program.

### TESTING

In the spring, students in kindergarten are given a Developmental Readiness Test. Other students are administered the Standard Achievement and Otis-Lennon School Abilities Test. All K-4, K, and 1<sup>st</sup> grade students will be tested prior to admission to FCS. Students seeking admissions in 2<sup>nd</sup>-5<sup>th</sup> will need to submit their current and previous year report card for review. A placement test will be administered if deemed necessary.

### ACADEMICALLY GIFTED STUDENTS

Many of our students would be considered academically gifted in the public schools. Enrichment activities are provided in every classroom to meet the needs of these students when the teacher deems it appropriate. Activities provided are designed to enhance higher order reasoning and thinking skills.

### HOMEWORK

Parents of younger children (Grades 1-4) should be actively involved with their children in their homework. Parents of older children may assist in seeing that the work is done and in explaining work when necessary; however, the work must be done by the student. All assignments should be neatly done. Homework will be given several nights a week in addition to special projects. Because all students work at different paces, and some students may not have completed assignments given in class,

the amount of time spent on homework will vary. If a student seems to be overwhelmed with homework, or does not seem to have enough, parents should discuss the issue with the teacher. Homework not turned in on time will still be accepted with 10-point penalty if one day late. After that time no late work will be accepted. This holds true for regular homework, projects and make up work. This policy will continue to extend grace to the student who forgets to bring their homework, but discontinue enabling students who need to grow in the area of responsibility, doing and turning in their homework in a timely manner.

## RETENTION

Students may be recommended for retention if the administration and teacher feel it would developmentally benefit the student. In such an event, the administration will meet with the parents to discuss this option. Every effort is made to place students in developmentally appropriate classrooms; however, children who fail English or math or two of any other subjects will be automatically retained. Excessive absences may lead to retention.

## ELEMENTARY SCHOOL ACTIVITIES: FIELD TRIPS

To help develop each child's view of the world, at least two field trips are planned per year. The school avoids using parent drivers for most out of town trips. Parents will be asked to contribute to this cost according to the length of the trip. When parent drivers are utilized, a driver form must be completed and submitted in advance of the trip. Sufficient automobile liability coverage and a good driving record must be maintained.

## BIRTHDAYS

Birthdays are very special days to celebrate and parents may make advance arrangements with the teacher to provide a special snack during the lunch hour. Students receiving flowers or balloons will be notified in their classroom and may pick them up from the office at the end of the day. (So that no child's feelings are hurt, invitations should not be given out during school. unless invitations every child in the class is being invited)

## JUNIOR/SENIOR HIGH SCHOOL ACADEMICS

### HIGH SCHOOL DIPLOMA OPTIONS AND GRADUATION REQUIREMENTS

Fayetteville Christian School offers a college preparatory curriculum in the High School. Qualifying students not desiring a college prep curriculum will be offered a general academic program suitable to their needs. Upon enrollment, all classes must be taken at FCS unless prior approval is given by the administration. The requirements for graduation are below:

Bible 4	English 4
Mathematics 4 (at least one math must be higher than Algebra II)	Science 3
Social Studies 3	PE/Health 1
Foreign Language 2 (necessary for admission to 4 year NC University)	Electives 3

### **TOTAL 24**

#### **The following are requirements for graduation from Fayetteville Christian School:**

1. A minimum of 24 credits must be earned in grades 9 - 12. Seniors must take a minimum of 5 classes.
2. Each student must pass a Bible course every year he/she attends FCS. Students who fail Bible must take a summer Bible course at the parents' expense. Students transferring from another high school will not be required to have 4 units of Bible to graduate.
3. A student must maintain a 3.5 GPA to be in National Honor Society. A Gold seal will be added to all NHS graduates' diplomas.
4. Each student should take the most difficult schedule that is appropriate for him/her. A transcript that includes the most difficult courses is an important factor for college admissions.
5. All approved high school courses or accredited summer school courses will count toward the total number of credits for graduation; however, classes not taken at FCS during the school year will not be listed on the FCS transcript and will not count toward the GPA. FCS online classes will be included on the transcript but the grades will not be included in the GPA.
6. It is not the mission of FCS to allow families to pursue an accelerated graduation track. Four years of high school study are required for graduation.
7. Honors and Advanced Placement classes are offered for students who have a strong GPA and a teacher recommendation.

8. Students who have difficulty with the college prep curriculum in English, Social Studies, or Science may be placed in a **General level** for those specific subjects. General classes are designed for those students who need a more moderate course of study. Class requirements will be similar to college prep requirements, but evaluation techniques are altered to focus on the basic writing and grammar needs of students. Test results from the most current standardized achievement tests will be used to make this course selection change. Parents must meet with IP Committee before placement. This change will be reflected on student report cards and transcripts. Decision to be placed in a General level must be made by the end of the first quarter.
9. Students who fall below a "77" numeric average or 2.0 GPA will be placed on academic probation.
10. Juniors and/or Seniors may enroll in a class at Fayetteville Technical Community College that is not offered at FCS. Students must get prior approval from the administrator. The classes are not included on the FCS transcript. The class may not interfere with the regular school day.
11. With approval from the administrator, students may elect to take one required course at an accredited summer school. The class will be included on the FCS transcript but will not be calculated in the G.P.A. Students who fail classes during the school year are required to make up the course(s) during summer school. The academic committee will make final decisions concerning acceptance of coursework from other schools.
12. Students may not drop classes after the first nine weeks, unless approved by the teacher and the Administration.
13. Students must earn a PE credit by participating in a school/community sport or by participating in a health fitness program. The administrator must approve PE coursework.
14. Any senior who needs more than two credits in order to graduate may complete the needed courses during the summer after the senior year and receive a Fayetteville Christian School diploma. The student who completes course work in the summer after the senior year, however, may not participate in the FCS graduation ceremony.

### COURSE SELECTIONS FOR JUNIOR HIGH

<u>6th Grade</u>	<u>7th Grade</u>	<u>8th Grade</u>
Bible	Bible	Bible
English	English	English
Grammar/Writing	Grammar/Writing	Grammar/Writing
Vocabulary	Vocabulary	Vocabulary
Literature	Literature	Literature
Science	Science	Science
Social Studies	World History	US History
Math	Pre-Algebra	Algebra I or 1A
PE	PE	PE
Band/Chorus	Band/Chorus	Chorus/Band
Keyboarding		

### COURSE SELECTIONS FOR HIGH SCHOOL

<u>Course</u>	<u>Credit</u>	<u>Course</u>	<u>Credit</u>
English I*	1	Bible (1course required each yr.)	1
English II*	1		
English III*	1	Spanish I	1
English IV*	1	Spanish II	1
*Honors classes available		Spanish III	1
		Physical Science	1
Yearbook/Journalism	1	Biology	1
		Earth Science	1
Civics	1	Chemistry & Honors Chemistry	1
		AP Chemistry	1
World History	1	AP Physics	1
US History	1	Adv. Biology	1
AP US History	1	Science Olympiad	1
AP European History	1	Chorus & Honors Chorus	1
Psychology/Sociology	1	Band & Honors Band	1
Algebra I	1	Art I (when offered)	1

Geometry	1	Art II (when offered)	1
Algebra II	1	Drama (when offered)	1
Honors Algebra II	1		
Adv. Functions and Models	1		
Honors Pre-Calculus	1	College Intro to Computer	.5
AP Calculus	1	College Web Class	.5
FTCC College Statistics	.5		
FTCC College Algebra	.5	PE & Health (independent study)	1
		Weight Training	1

## HONOR ROLL AND HONOR GRADUATES

### HIGH SCHOOL Honor Roll Categories:

- Principal's List - 4.0 GPA
- Honor Roll - 3.5 overall grade point average
- Scholar's List - 3.0 overall grade point average. No grades lower than a C

### JUNIOR HIGH Honor Roll Categories:

- "A" Honor Roll - all A's
- "B" Honor Roll - all A's and B's

An Honor Roll is compiled for each grading period according to the levels listed above. Students are named to the Honor Roll based upon achievement in one of the above categories. A student who takes General classes may not be placed on the Honor Roll. A senior must have successfully completed all courses required for graduation prior to the actual date of graduation and maintain a 3.5 cumulative GPA in grades 9-12 to qualify him/her as an honor graduate and to wear the honor cord signifying this achievement. Any course failed during the four years disqualifies a senior from being an honor graduate.

National Honor Society members who are juniors will serve as graduation marshals for the senior graduation ceremony, but the junior with the highest GPA may serve as Chief Marshal.

Students selected for honor positions must meet the following criteria:

- An academic average which would qualify them for the specific position.
- A full-time student at FCS for one full year prior to being named to the position.
- A senior who has not been at FCS for his full junior year may be named as an honor graduate based on his/her grade point average but cannot serve as valedictorian, salutatorian, or honor address speaker.

The Valedictorian and Salutatorian positions will be awarded to the students who have earned the highest and second highest GPA, respectively. In case of a tie in the GPA, the decision will be made based on the highest numeric average. Each of these students must have taken the most academically rigorous schedule as established by the Academic Committee. The Academic Committee seeks to keep the competition fair and reserves the right to make adjustments when necessary. Students vying for top rankings may not take a required FCS course outside of FCS. They must also earn seven credit hours per year while in high school, Grades 9-12.

## HONORS ENGLISH

The ninth grade Honors English class is not offered separately but rather in conjunction with English I. It is only open to students with an A or B average from the previous year's English class or with approval of the high school administrator. The guidelines are as follows:

- Students will be required to read two books per quarter. They will be given an assignment for the books that is in addition to the daily work from the English I class. There will also be seminars in which students will meet after school for workshops/seminars relating to their reading.
- Since it is an honors class, the students must give their very best effort. All papers must reflect excellence in grammar, use of vocabulary, and sentence structure, and must demonstrate an understanding of the specific areas addressed in the assigned reading.
- Papers **must be typed - 3 pages minimum - double spaced - 10/12 font**. Papers not following this guideline **will not be accepted**.
- Students must attend the seminar each quarter. No excuses for missing the seminar will be accepted unless the student is very ill and provides a doctor's note. If a student is ill, he/she will be required to take a written test. Students must demonstrate an understanding of the novel's plot, characters, theme, and significant conflicts and be able to articulate them during discussion and quiz time. We encourage all work to be done ahead of time.
- Honors English is a year-long course. The assessment for the course is based on a Pass/Not Pass system. Turning in late work or substandard work will result in the student being removed from the Honors class.

6. Failure to complete an Honors class one year does not prevent the student from taking the course again the following year.
7. The Valedictorian and Salutatorian will be awarded to the student who has earned the highest and second highest GPA, respectively. Each of these students must have taken College Prep and all available Honors and Advanced Placement classes including two during the senior year. Honors points transferred from other schools will be accepted and noted on the transcript but will not be counted in the cumulative GPA for class rank.

## HOMework

Students must turn in all assignments at the beginning of class on the due date. This includes homework, research papers, essays, projects, etc. (Students should not depend on the computers or printers at school to print their papers. In the event that a student's home printer is not working, the student may print in the office for ten cents per page.) In the case of daily homework, at the end of each quarter, the teacher will drop the lowest 10% of the grades. In the case of other assignments, the students will receive a zero if an assignment is not turned in on time. There will not be a make-up assignment.

Students often work on papers, projects, and presentations for a few weeks before they are due so there is adequate time to meet all deadlines. It is important to remember that if a student is in school on the day an assignment is due, he/she must turn it in to the teacher even if the student checks in after the class or leaves before the class meets. This is especially important for our athletes who may leave early for games.

\* The Bible classes will follow the daily homework policy but will continue to allow other assignments to be turned in one day late with a ten-point deduction.

\*\* Exceptions will be made in the event of an extended illness or family emergency.

100-93 A  
92-85 B  
84-77 C  
76-70 D  
69-Below F

## REPORT CARDS/ PROGRESS REPORTS

Report cards are available online for 6<sup>th</sup>-12<sup>th</sup> grade at the end of each nine-week grading period. Parents are responsible for monitoring their student's grades on Powerschool throughout the nine weeks. Parents are invited and encouraged to email individual teachers with questions or concerns about grades.

## SEMESTER EXAMS

1. Semester examinations are worth 10% of that semester's grade.
2. The length of the final examinations will be 1 1/2 hours. Throughout the period, students are not to leave their seats except as allowed by the teacher in charge.
3. An examination is waived if the student has earned a cumulative semester average of 92.5 or higher and has not missed class more than the allowable number of days.
4. Any conflicts in the examination schedule should be addressed to the teacher for re-scheduling of such exams.
5. Exams are given in the junior high but are modified to meet age-appropriate criteria.

## GUIDANCE PROGRAM

The guidance program at Fayetteville Christian School is designed to serve the families in the school in the following ways:

1. To advise each family on the wisest course of study for each student in the school and the diploma options available. This involves yearly assistance on course selection.
2. To gather information from achievement and aptitude testing and other sources to aid the decision-making process.
3. To prepare each student and family for post-high school decisions including college information, career decision making information and skills, financial aid and scholarship information, college entrance testing schedules and preparation.
4. To attempt to remove obstacles to learning so that each student may function to his/her potential. This may involve working through personal issues, dealing with problems with other students, teacher/student relationship problems, and family struggles.

### **Driver's Eligibility Certificate Information**

Upon request, your student was issued a Driver's Eligibility Certificate. In order for a Fayetteville Christian School student to obtain an eligibility certificate, they must be making satisfactory academic progress, which has been determined by the school administration as failing no more than one class according to the cumulative year grades.

Parent/Guardian Instructions:

1. Read Section 1 of the certificate, then print and sign in the designated location.
2. **Return** the certificate to the school office for the registrar's signature.

*The certificate is not valid until these steps are completed.*

### **SCHOOL ACTIVITIES**

#### **Junior/Senior High School STUDENT GOVERNMENT**

A Student Council is elected in the fall of the current school year. The SCA is made up of a student council board of officers (president, vice-president, secretary, treasurer) and class presidents and homeroom representatives who construct policies pertaining to the student body. The qualifications for candidates are:

1. Must be a confessing Christian and a good school citizen.
2. Must have at least a 77 average for the previous semester.
3. Students involved in an activity that could lead to suspension on or off campus may not hold positions of leadership for one semester. If the activity occurs during the summer months, the discipline is effective the Fall semester. If a second occurrence happens, the student will not hold positions for one year.

### **YEARBOOK/STUDENT NEWSPAPER**

The FCS annual, ***The Centurion***, is distributed at the end of each year. Any high school student, who desires to become involved with writing, photography, layout, artwork, or any other area, should contact the advisor.

### **SOCIALS**

Class parties will be planned, sponsored and supervised by teachers in keeping with Fayetteville Christian School standards. The following:

Jr. High/High School Back-to-School Retreats	August
High School Class Trips	September
Junior High Fall Party	October
Homecoming	October
Junior High Christmas Party	December
Winter Party	January
Senior Missions Trip	Spring
Junior/Senior Formal	April
8 <sup>th</sup> Grade Moving up party	May

In areas of Christian liberty (music, dance, movies, etc.) parents are the authority under God. FCS has no written policy condoning or condemning areas of Christian liberty. We ask parents to monitor their child's activities and remember that all we do should glorify the Lord.

## CHAPEL

Chapel is held weekly. Students are to remember that this is a time to praise and honor God, and should enter quietly and reverently. Students are encouraged to take part by sharing, singing, and preparing themselves for what God wants to teach them. Students' ideas for chapels are welcomed.

## CLUBS

Students at FCS are encouraged to join any club for which they are qualified which include National Honor Society, Warriors for Life, Chain Reaction, Student led chapel, Fellowship of Christian Athletes, Sideline Saints, and Math Counts. Club members elect club officers.

## CHORUS and BAND

FCS Chorus is a worship and performance choir. Students must be willing to participate in the choir's local church and civic engagements, which may include Sunday performances. Since credit is issued for the class, students will earn grades based upon the following:

**Class participation** - this grade reflects the instructors' overall impression of the student's performance in class, including appearance and behavior at performances, behavior in class, preparedness for class, practice time, and class attendance.

**Performance grade** - students will perform in small groups and/or individually. They will be graded on articulation, projection, and overall presentation, memorization of music, accuracy of notes and words, and diction.

Entrance to FCS Advanced Band is by audition. Since both Chorus and Band are performing arts classes, it is imperative students are at the scheduled performances. If a student misses a performance for any reason other than medical or family emergencies, or pre-arranged out of town engagements, his/her grade will be deducted.

FCS Band is a program that consists of Concert Band (grades 4-12), Marching Band, Pep Band, Drum Line, Color Guard (grades 8-12) and Junior/Senior High Praise Band. The FCS bands perform at local events in the community as well as Christmas and spring concerts, sporting events, parades, etc. according to their band level. Students must audition for Praise Band, Drum Line or Color Guard.

## HIGH SCHOOL LETTERING

A student named to a Varsity team may letter at the end of the year if he/she meets the following standards:

1. Attends all practices faithfully - only missing when sick or with the coaches' permission.
2. Attends all games - only missing when sick or with the coaches' permission.
3. Attends all conference and state tournaments.
4. Displays an attitude of "team" and hard work.
5. Junior High students who occasionally play for the Varsity team will not letter. However, if a junior high player earns a spot on the Varsity team for 50% or more of the season, he/she may letter. The student would not be allowed to wear the letter until they enter high school. It is the coaches' decision, approved by the principal, to determine if a player has met the standards necessary to letter.

## ACADEMIC LETTERING

A high school student named to the Principal's List (all A's) for the entire year will letter at the end of the school year.

## BAND/CHORUS LETTERING

Any student in the high school band or the high school chorus will letter if he/she: attends all practices and performance regularly - only missing when sick or with permission from the director and maintains an attitude of cooperation and support. It is the director's decision, approved by the principal, to determine if a student has met the standards necessary to letter.

## ATTENDANCE INFORMATION

### ABSENCES

In order to keep accurate records and to emphasize the importance of school attendance, the following guidelines have been adopted.

1. Students who miss more than 20 days in a year-long class or more than 10 days in a one-semester class may not receive credit for the course. FCS does not distinguish between excused and unexcused absences so the limit of 20 days (10 for a semester class) includes being absent for any reason (illness, family vacation, doctor's appointment, etc). The twenty days (10 per semester class) does not include school-related absences such as leaving school with a team that is dismissed early for an athletic event. Students who are absent from class without the permission of a parent or the school will be considered as skipping class and will be disciplined.
2. Exceptions may be made by the administrator in the event of an extended illness or hospitalization.
3. Students are expected to make up assignments and turn them in when they return to school and be prepared to take quizzes and tests they have missed within a week of returning. In case of an extended illness, teachers can extend the one-week period of make-up work. Students must attend school at least four hours or four class periods in order to participate in athletic events or school activities that day or to have perfect attendance.

**GRADES K – 5TH** – Students arriving after 11:30 a.m. or departing prior to 11:30 a.m. will be counted absent for the day. If a student exceeds more than twenty absences in a school year, the child may be required to repeat the grade. Parents should contact the principal in the event of unusual circumstances or extended illness. Please note that extended illnesses require a written excuse from a doctor.

**GRADES 6th – 12th** – Students who are more than 20 minutes late to class will be counted absent. In the junior and senior high school, absences are counted per period.

### LEAVING SCHOOL

**All Students** – Students who leave school during the school day must be signed out on the appropriate form in the office. Any person signing out a student **MUST** be on the student's emergency contact list. Alternatively, a parent may send in a written and signed letter to add a new person to the emergency contact list. These written letters are subject to verification by the office staff. Any person on campus for any reason, including those signing out a student, is subject to ID check by staff or faculty members.

**Sr. High** – If a student is signing himself/herself out they must have a written and signed permission note from their parent or guardian. All notes are subject to verification by the office staff.

### TARDIES

**Elementary**--Students not in their seats when the bell rings at 8:00 will be marked tardy. A detention will be assigned when four tardies are reported per nine-week grading period and for every subsequent tardy.

**Jr High/ Sr. High**-- Students have five minutes to change classes. Students not in their seats when the bell rings are tardy. A detention will be assigned when four tardies are reported per class during a nine-week grading period and for every subsequent tardy. Seniors lose free Friday lunch for tardies.

### STUDENT CONDUCT

#### **SPIRITUAL REQUIREMENTS FOR ENROLLMENT**

*Each student at Fayetteville Christian needs to have a desire to walk with the Lord and grow closer to Him.*

*Each student must agree that if this is no longer the case, he will resign his position in the school.*

*Each student should expect to get "Spiritual Checkups" in which staff and teachers ask about his walk with God.*

### DISCIPLINE

As the school and parents work together to develop Godly character, it is important that students remember that God expects consistency in all things. Students cannot display positive character traits and exemplary conduct for the 6 and 1/2 hours they are in school and then live something entirely different when they are away from school. **Students should commit themselves to a code of conduct that glorifies the Lord no matter where they are.** Discipline is an important spiritual principle. Hebrews

12:11 says, "No chastening is joyous for the present time, but afterwards it yields the peaceable fruit of righteousness." The school and home must be parallel in their disciplinary outlook for moral training to be effective. Only Bible-based philosophy and practice are acceptable. Some guidelines as we build toward such an outlook are:

1. The responsibility and authority to discipline comes from God (Ephesians 6:1-4).
2. Christian love is at the heart of all discipline; however, correction and chastening are an essential part of firmness of that love. They must be balanced. Firmness without love becomes harsh; whereas love without firmness is sentimentality. Both errors produce, rather than solve problems (Proverbs 3:11-12).
3. All discipline is designed to show the student his sinful will, lead him to trust Christ, and to become a self-disciplined person who wants to do God's will (Galatians 3:19-24).

***The school hopes to cooperate with the home in forming good habits in the students such as:***

1. Cheerful obedience to authority and school regulations. Such obedience should be willing and immediate.
2. Responsibility in doing assigned or expected tasks.
3. Courtesy and respect for others and others' property.
4. Cleanliness in person and property.
5. Truthfulness and honesty in word and life.
6. Morally good conduct in respect to recreation, social relationships, and language. Any student with a Facebook account or MySpace account must confirm friends with the Head of School and will be held accountable for any posts and /or photos that appear on their page.

## DISCIPLINARY METHODS

Discipline will be administered in an age-appropriate manner taking into account whether the offense is a first-time or repeated occurrence. Classroom teachers are instructed to clearly explain their expectations following the above guidelines. Depending on the age of the child, silent lunch, loss of recess, or detention may be assigned for minor infractions. The parents will be informed when necessary and appropriate. For more serious breaches of conduct or continued misbehavior, Saturday workdays, suspensions, or in the case of elementary students, a spanking may be given. Parents will be notified before a spanking is administered.

## DETENTIONS/SATURDAY WORKDAYS

Detentions assigned by an administrator or teacher will be after school. The student will be notified of the day and time to serve. No food or drinks are allowed in Detention hall. In some cases the principal may assign Saturday workdays. It is the responsibility of the parents to make arrangements for their child to be at the workday even if it means altering previous plans. There is a \$25.00 fee for student's assigned Saturday workday. The Principal shall use her judgment in determining if an offense deserves a Detention or Saturday workday. Students who get more than five Detentions in a semester will be assigned a Saturday workday. Students who get more than two Saturday workdays in one semester will be suspended. The following behaviors are examples of behavior that will result in a Detention or Saturday Workday.

1. Four or more tardies to class or coming in more than 5 minutes late to class.
2. Writing or passing personal notes during class.
3. Forging a parent's signature.
4. Bringing inappropriate magazines, music, and listening devices to school.
5. Disrespectful attitude.
6. Cheating on homework.
7. Not turning in their cell phone to their teacher.

The following items listed (but not limited to), MP3 players, I-pods, skateboards, headphones, radios, magazines, pagers, and electronic games are not permitted on campus or on field trips or at athletic events. The only electronic devices allowed, as a privilege, are electronic reading devices such as a Kindle or Nook. These devices are to be used ONLY as a reading device, and any other use or purpose will result in the removal of the device, and a call to the parent to pick it up in the office. Students who bring any other items to school do so at their own risk and will be disciplined. The school is not responsible for lost, stolen, or damaged items.

FCS has a zero tolerance policy with regard to bullying. We will immediately address bullying of any kind and will discipline appropriately.

## SUSPENSIONS/EXPULSIONS

This measure of discipline will be administered for offenses the school considers very serious. On matters of this nature, students will be notified of the offense and given opportunity to explain their actions. When a suspension becomes necessary, the parent will be called for a conference. Tests and work missed on the day students are suspended must be made up the day

the student returns and full credit will be given. If a student is suspended three times in one school year, he/she may be expelled from school. There is a one-point grade reduction from the quarterly grade per suspension for each subject and the student will not be allowed to be in a leadership role for one semester (18 weeks).

Students must refrain from the following types of behavior *both on and off campus*. The principal shall use her judgment in determining if an offense warrants a Saturday workday, suspension, expulsion, or spanking (elementary students) for the following behaviors.

1. Blatant disrespect/rebellion to teachers or staff members.
2. Destroying or defacing of school property.
3. Stealing or "borrowing" (without permission).
4. Fighting.
5. Use of obscene or profane language or gestures on school grounds or at school functions.
6. Possession of obscene or anti-Christian literature, or pornographic materials.
7. Possession of cigarettes, alcoholic beverages, or drugs of any kind. Students suspected of drug usage will be required to submit to drug testing at the parents' expense. Students who fail to submit to a drug test will be withdrawn from the school for a minimum of one semester. Any student involved in selling drugs will be immediately expelled.
8. Skipping classes (missing classes without prior permission of both parents and the school). Even when permission is granted, students must sign the check-out sheet in the office).
9. Plagiarism on papers; cheating on tests and quizzes  
Students arrested for any reason will be expelled.
10. Sexual immorality including inappropriate touching and physical intimacy. Pregnancy or abortion will be grounds for expulsion. In the event a student becomes pregnant or gets someone pregnant, marriage or adoption is encouraged. Although we will join to support the family during this crisis, the student will not be allowed to continue attending school. The administration will work with the family to provide alternative educational options.

### PROBATION

The purpose of probation is to provide an opportunity for a student to correct special problems. Problem areas will be clearly communicated to both the student and his parents. Specific guidelines for improvement will be presented in writing. Probation will last for one nine-week period. Student activities will be limited and all positions of trust and responsibility may be relinquished for the rest of the year. At the end of the probationary period, the faculty will reconsider the student to evaluate his progress.

If the student does not improve to a satisfactory level, he will be dismissed or asked to withdraw from school. Students may not be considered for re-enrollment if there is a pattern of behavior that is inconsistent with the standards of FCS. Students who have been expelled may reapply after one semester.

### DRESS AND APPEARANCE

The lifestyle we encourage at Fayetteville Christian School is reflected in our dress code. Cleanliness, neatness, appropriateness, attractiveness, and modesty are important guiding factors. Because it is often difficult to find school appropriate clothing, students are required to wear school uniform clothing. Cooperation in adhering to the regulations is a matter of personal integrity. It is the parent's responsibility to ensure their child is appropriately dressed. Final judgment rests with the teachers and administration.

### DRESS CODE

The Lands' End School Uniform Catalog is the catalog FCS promotes for heavy outer wear or unusual sizing issues only. School uniform bottoms may be purchased from department stores with uniform sections or the FCS school store. The *Lands' End Preferred School number: #9000-5440-4*.

Shirts—All polo, oxford shirts, or sweatshirts *must be purchased through the FCS store* and have our logo on them. Available colors for polos are: Royal , Navy, Black, White, Light Blue, Red, Hunter , Maize (light yellow), Burgundy, Pink. Available colors for boy oxfords are: white and light blue. Available colors for girl oxfords are: white, pink, yellow and light blue. Elementary students may also wear FCS logo t-shirts Monday-Thursday, and/or any FCS spirit t-shirt on Friday. Please see Land's End catalog for sample of these colors. *Elementary students may wear FCS t-shirts as well.*

Pants/Capris—Chino, corduroy, or twill **school uniform pants** available through Lands' End or local stores. Cargo style shorts and pants are allowed; however, they must be neat in appearance and not bulky or baggy. Hip huggers, slim fit pants,

pants made out of denim, Lycra blend or polyester blend material, are not allowed. Available colors for pants are: khaki, navy, gray and black. Pants must be neatly hemmed with no slits. Boys may not sag pants.

Belts and shirts— Boys must wear a belt; no extreme styles or buckles are allowed. Girls must wear a belt if their pants, skirt, or shorts have belt loops. All students must tuck in their shirts as soon as students arrive on campus each morning until the end of the school day.

Shoes—Most types of shoes are allowed. Non-scuffing athletic shoes should be worn for PE. Due to safety issues, elementary students must wear shoes with a back strap and closed toe.

Leg wear— Plain knee-highs are allowed. The only leggings that are dress code compliant are the full solid color leggings of the tights or panty hose type. Footless, ankle, or calf length leggings are not dress code.

Skirts, skorts, and shorts—should be no more than 3” from the top of the kneecap. Chino, corduroy, or twill school uniform skirts, skorts, and shorts available through Lands’ End or local stores. Available colors for skirts, skorts, and shorts are khaki, navy, black or hunter/classic navy plaid (as seen in the Lands’ End catalog). If a piece of clothing is too tight or too short, parents will be called to bring new pants. If the parent is unable to come, we will sell the student a pair of uniform pants or shorts from the school store, if available.

Jumpers—Elementary girls are able to wear one piece solid jumpers. They should be no more than 3” from the top of the kneecap and are available through Lands’ End or local stores. Available colors are khaki, navy, black or hunter/classic navy plaid (as seen in the Lands’ End catalog).

Coats and Sweaters- Uniform sweater vests or sweaters with the FCS logo from Lands End may be worn. (As seen in the Lands’ End catalog) FCS sweatshirts purchased from the school with the FCS logo may be worn. Only zip up or button up coats with school logo purchased from Lands End or Warrior store may be worn inside the buildings. Bulky, oversized winter coats are not allowed to be worn on campus during the school hours of 8:00 to 3:00. They must be hung up on the hooks in the hallway or put in the student’s locker.

Accessories—Heavy excessive jewelry may not be worn. No body piercing or tattoos. Girls may wear no more than two earrings per ear.

Hair and Make-Up—Make-up should be natural and modest. Elementary students may not wear make-up. Black nail polish, heavy eye liner and eye shadows are not allowed. Boy’s hair may not touch the top of their shoulder. No unnatural hair colors are allowed.

Bathing suits – On school field trips involving swimming activities, modest one piece swimsuits for girls are allowed.

Dress Code Violation – A dollar will be deducted from the student’s lunch account for each dress code violation.

#### Spirit Dress -

1. Students wear official FCS t-shirts from Camp Dixie, senior shirts, Homecoming, FCS sports teams, etc. They may not make their own shirts or write Fayetteville Christian on a shirt to qualify as a spirit shirt.
2. They may not wear the actual team jersey or uniforms.
3. Students may purchase a t-shirt from the school store or wear a polo shirt.
4. They may wear jeans, jean shorts or jean capris or regular uniform pants. None of the aforementioned should have holes or be oversized, baggy, or have painting or graphic designs. Jeans should not be skin tight or have the appearance of leggings. They may not wear gym shorts, warm up pants, or any other style of pants. Students who fail to follow these guidelines will have to change. Parents will be called to bring new pants. If the parent is unable to come, we will sell the student a pair of uniform pants or shorts from the school store.

### **THE PHILOSOPHICAL BASE FOR FAYETTEVILLE CHRISTIAN SCHOOL**

"Here is no path...and the wood is dark and perplexing; still we must push on," wrote Socrates in 400 BC. According to the Harvard Report, "The search continues for some overall logic...belief in the worth and meaning of the human spirit, however,

one may understand it." Such is the philosophy of the world - it fails when it cannot define the meaning and worth of the human spirit.

A Christian philosophy of education begins with the God of the Bible who created man a perfect finite being and gave man the task of ruling over all creation. **MAN'S MEANING AND WORTH ARE DEFINED IN THE IMAGE OF GOD**, who has revealed His plan to man. God purposed to extend His rule over all creation throughout man. God placed a prohibition upon man's authority. Influenced by Satan, man disobeyed God and relied on his own reasoning instead of depending solely on God for knowledge and understanding. This choice brought man and creation into bondage to sin. Therefore, **REDEMPTION IS THE BASIS FOR HUMAN GROWTH AND DEVELOPMENT**: the redemption that is in Christ Jesus (Romans 3:24).

We define Christian Education: **CHRISTIAN EDUCATION** is the teaching and learning based on and under the authority of the Bible; conducted by Christian teachers primarily for Christian students; controlled by the Holy Spirit bringing truth into living relationship with the truth of the Word of God. Christian Education integrates the whole of the student's personality with a Bible-centered Christian worldview to enable the student to better serve and glorify God. **A CHRISTIAN WORLD VIEW** sees the existence of the living God, the maker of heaven and earth; man's creation in the image of God, an image ruined by the fall beyond human power to repair, but not beyond God's power to regenerate; the incarnation of God the Son and His redemption of lost humanity; the activity of God the Holy Spirit in calling out of this present world a community of believers which is Christ's Body, the Church; and the end of earthly history via the glorious appearing of the great God and our Savior Jesus Christ.

**EDUCATION MUST BE BASED UPON THE UNITY OF TRUTH IN GOD.** "He is before all things, and by Him all things consist; in Him are hidden all the treasures of wisdom and knowledge" (Ephesians 1:17; 2:3). Christian Education integrates God's truth into every discipline. There is no dichotomy of secular truth and religious truth; *all truth is God's truth*. For example, our clocks are set by the movement of celestial bodies like Alpha Cassiopeia because of the perfect congruity of the stars with mathematical calculation. The Christian teacher can reveal to the student the wisdom of God, the God of mathematical truth, and marvel at His creation.

**ACADEMICALLY**, we endeavor to promote excellence as defined in the parables of Matthew 25 and Luke 19 (talents and pounds). Students are expected to work "with all their might" as "unto the Lord."

**THERE IS NO CHRISTIAN EDUCATION WITHOUT CHRISTIAN TEACHERS.** Every teacher has a worldview and expresses the convictions he/she lives by. The worldview of the teacher will gradually condition the world view of the student. It is for this reason that good Christian models are an absolute necessity for Christian Education. Jesus spoke of fully developed disciples being like their teachers (Luke 6:40). Therefore, a Christian teacher is one redeemed through Jesus Christ; conducting a pure life controlled by His Spirit; called and gifted to teach; and evidencing the fruit of the Spirit. The authority for such an education comes both from God's command that children be taught to love God and place Him first in their lives, and from the fact that **PARENTS ARE RESPONSIBLE** for the total education and training of their children. At the parents' request the Christian School, along with the church, becomes a partner in giving this education.

## GOALS AND OBJECTIVES

**A. FOR THE SPIRITUAL AND MORAL GROWTH OF THE STUDENTS**, the school seeks:

1. To teach the Bible as God's inspired Word and to develop attitudes of love and respect toward it.
2. To teach the basic doctrines of the Bible.
3. To lead the pupil to a decision of confessing Christ as Savior and Lord.
4. To develop a desire to know and obey the will of God revealed in the Scriptures.
5. To equip the student to carry out the will of God daily.
6. To impart an understanding of each Christian's place in the church and its worldwide task of witness, evangelism, and discipline and to stimulate the students' involvement in this task.
7. To develop the mind of Christ toward godliness and sin and to teach the students how to overcome sin.
8. To encourage the development of self-discipline and responsibility in the student based on respect for and submission to God and all other authority.
9. To help the student develop for himself a Christian world view by integrating life and studies with the Bible.

**B. FOR THE STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT**, the school aims:

1. To help the student develop his personality based both on a proper understanding and acceptance of himself as a unique individual created in the image of God and on the fullest possible development of his own capabilities.
2. To teach the student to treat everyone with love and respect since they too, are made in God's image.
3. To make the student a contributing member of society.

4. To promote an understanding of time as a God-given commodity.
5. To show a realistic and Biblical view of life and work, and provide skills for personal relationships and future endeavors.
6. To develop both good and proper attitudes toward marriage and the family and also the understanding and skill needed to establish God-honoring homes.
7. To promote physical fitness, good health habits, and wise use of the body as the temple of God.
8. To impart the Biblical attitudes toward the material things and to encourage individual responsibility of using them for God's glory.

**C. ACADEMICALLY**, the school endeavors:

1. To promote high academic standards with the potential of the individual as uniquely created by God.
2. To help each student gain a thorough comprehension and command of the fundamental processes used in communicating and dealing with others.
3. To teach and encourage the use of good study habits.
4. To teach the student how to conduct independent research.
5. To motivate the student to pursue independent study in areas of personal interest.
6. To develop creative and critical thinking and the proper use of biblical criteria for evaluation.
7. To promote good citizenship through developing the understanding and appreciation of our Christian and American heritage of responsible freedom, human dignity, and the acceptance of authority.
8. To discuss current affairs and relate them to God's plan for man.
9. To produce an understanding and appreciation for God's world, an awareness of man's role in his environment, and his responsibility to use and preserve natural resources properly.
10. To engender an appreciation of the fine arts through the development of the students' understanding and personal expression.

**D. WORK WITH THE HOMES FROM WHICH THE STUDENTS COME**, the school desires:

1. To cooperate closely with the parents in every phase of the student's development.
2. To help the parents to understand the school's purpose and program.
3. To aid families in Christian growth and to help them develop Christ-centered homes.
4. To assist parents in keeping up with the changing culture and its effects on the home and the implications for their children.
5. To encourage regular attendance and involvement in the local church.

# The Peacemaker's Pledge

*A Commitment to Biblical Conflict Resolution*

As people reconciled to God by the death and resurrection of Jesus Christ, we believe that we are called to respond to conflict in a way that is remarkably different from the way the world deals with conflict.<sup>1</sup> We also believe that conflict provides opportunities to glorify God, serve other people, and grow to be like Christ.<sup>2</sup> Therefore, in response to God's love and in reliance on His grace, we commit ourselves to respond to conflict according to the following principles:

**Glorify God** — Instead of focusing on our own desires or dwelling on what others may do, we will seek to please and honor God—by depending on His wisdom, power, and love; by faithfully obeying His commands; and by seeking to maintain a loving, merciful, and forgiving attitude.<sup>3</sup>

**Get the log out of your own eye** — Instead of attacking others or dwelling on their wrongs, we will take responsibility for our own contribution to conflicts—confessing our sins, asking God to help us change any attitudes and habits that lead to conflict, and seeking to repair any harm we have caused.<sup>4</sup>

**Gently Restore** — Instead of pretending that conflict doesn't exist or talking about others behind their backs, we will choose to overlook minor offenses, or we will talk directly and graciously with those whose offenses seem too serious to overlook. When a conflict with another Christian cannot be resolved in private, we will ask others in the body of Christ to help us settle the matter in a biblical manner.<sup>5</sup>

**Go and be reconciled** — Instead of accepting premature compromise or allowing relationships to wither, we will actively pursue genuine peace and reconciliation—forgiving others as God, for Christ's sake, has forgiven us, and seeking just and mutually beneficial solutions to our differences.<sup>6</sup>

By God's grace, we will apply these principles as a matter of stewardship, realizing that conflict is an opportunity, not an accident. We will remember that success, in God's eyes, is not a matter of specific results but of faithful, dependent obedience. And we will pray that our service as peacemakers brings praise to our Lord and leads others to know His infinite love.<sup>7</sup>

<sup>1</sup> Luke 6:27-36; Gal. 5:19-26; Matt. 5:9.

2 1 Cor. 10:31-11:1; Rom. 8:28-29; James 1:2-4.

3 1 Cor. 10:31; James 4:1-3; Psalm 37:1-6; Phil. 4:2-9; Col. 3:1-4; 1 Peter 2:12; John 14:15; James 3:17-18; Rom. 12:17-21; Mark 11:25.

4 Matt. 7:3-5; 1 John 1:8-9; Prov. 28:13; Col. 3:5-14; Luke 19:8.

5 Matt. 18:15-20; James 5:9; Prov. 19:11; Gal. 6:1-2; Eph. 4:29; 2 Tim. 2:24-26; 1 Cor. 6:1-8.

6 Matt. 5:23-24; Matt. 6:12; Eph. 4:1-3, 32; Matt. 7:12; Phil. 2:3-4.

7 Matt. 25:14-21; 1 Peter 2:19, 4:19; Rom. 12:18; John 13:34-35.

Adapted from *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*. © 1997 by Ken Sande