

## Is Your Child Ready For School?

Prior to entering kindergarten, your child should be observed closely with the following thoughts in mind. Some signs of developmental readiness are:

- ♥ Being comfortable away from parents for several hours.
- ♥ Having the ability to express ideas and feelings to adults other than parents.
- ♥ Taking care of toileting needs independently.
- ♥ Hanging up sweaters, jackets, hats without help.
- ♥ Naming most of the parts of the body.
- ♥ Being able to retell familiar stories, nursery rhymes, or songs.
- ♥ Entering a new activity without fear.
- ♥ Accepting minor disappointments or limits without tears.
- ♥ Listening to and following directions.
- ♥ Finding ways to resolve conflicts with peers independently.
- ♥ Being able to work independently without constant adult supervision.
- ♥ Joining with a group of other children in listening to a short story.
- ♥ Stating their own full name and age to the teacher.
- ♥ Making simple decisions given a few choices of play activities.
- ♥ Taking care of personal belongings.
- ♥ Using a pencil or crayon with a relaxed and controlled grasp.
- ♥ Repeating a series of four numbers without practice.
- ♥ Identifying the primary colors.
- ♥ Drawing simple recognizable drawings.

Excerpt from *Understanding Your Child: A Parent's Guide to Starting School.*  
Gesell Institute of Human Development, New Haven, CT (1991)





CONFIDENTIAL STUDENT EVALUATION
Kindergarten



To the Preschool Teacher:

The student named below is a candidate for admission to FCS. We would appreciate your completing this form and returning it within one week to: FCS Admissions Office, 1422 Ireland Dr., Fayetteville, NC 28304 or Fax to (910) 483-6966.

Name of applicant \_\_\_\_\_

Please check all that apply to this student:

Academic Development

- Follows simple directions
Works will independently
Puts effort and neatness into work
Is developing good listening skills
Articulates sounds correctly
Recognizes color, letters and numbers appropriate for age level
Write first name
Takes care of materials
Uses time wisely
Shows interest in books and stories
Communicates with teacher
Communicates with peers

Physical Development

- Age appropriate fine motor coordination (coloring, cutting, painting, etc.)
Age appropriate gross motor coordination (walking, running, jumping, etc.)

General Behavioral Characteristics

- Please answer: Y = usually S = sometimes N = hardly ever
Sustains attention for appropriate amount of time
Can move on to new activities and stop old ones
Perseveres and follows through on tasks
Exhibits overall average or better ability
Accepts limits set by an adult
Appears mature for age
Exhibits overly active/restless behavior
Has inconsistent learning behavior
Is lethargic or withdrawn
Is forgetful
Has handicaps or problems that may require special services
Expresses anger in outbursts

Social & Emotional Development

- Assists in clean-up
Is included in small group play
Is cooperative as a member of a group
Participates willingly in activities
Shows self-discipline
Responds favorably to correction
Is dependable
Accepts changes and disappointments
Respects authority
Refrains from unnecessary talking
Refrains from hitting, kicking, biting, etc.

Does this applicant take care of toileting needs independently? Yes \_\_\_ No \_\_\_
Has this applicant been asked to leave a preschool? Yes \_\_\_ No \_\_\_
What do you feel is the greatest strength of this applicant? \_\_\_\_\_
What do you feel is the greatest weakness of this applicant? \_\_\_\_\_
Would you recommend this applicant for admission to Kindergarten?
\_\_\_ Strongly Recommend \_\_\_ Recommend \_\_\_ Recommend with reservation \_\_\_ Do not recommend for admission
Additional comments: Please feel free to provide any information you feel will guide us. Thank you for your time and cooperation.

Name of Teacher \_\_\_\_\_ Date \_\_\_\_\_

Position \_\_\_\_\_ Name of School \_\_\_\_\_

Address of School \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

I/We hereby authorize release of requested information to complete the admission process at FCS. I/We understand this becomes part of my student's application file.

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_