



MISSION

Taylor University is an interdenominational Christian Liberal Arts university where faith, living and learning are integrated. Our mission is to develop servant leaders marked with a passion to minister Christ's redemptive love and truth to a world in need.

HISTORY

Founded in 1846, Taylor University is one of the oldest evangelical Christian colleges in America. Conceptualized with the conviction that women as well as men should have an opportunity for higher education, Taylor University began as Fort Wayne Female College in Fort Wayne, Indiana, and then became Fort Wayne College.

In 1890, the school merged with the Fort Wayne College of Medicine and changed its name to Taylor University in honor of Bishop William Taylor. Three years later, Taylor University moved to Upland, Indiana, because of a population boom in the central part of the state.

As a branch of Taylor University, the first distance learning course was offered in 1938 by way of correspondence. Seventy years later, Taylor University Online has grown to offer over 110 courses online, enabling over 1,000 students to achieve educational and personal goals each year.

STATEMENT OF FAITH

Taylor University is firmly committed to the lordship of Jesus Christ and to evangelical Christianity. To assure the central place of Christian principles in the philosophy and life of the University, the trustees, administration, faculty, and staff believe that:

- There is one God, eternally existent in three persons – Father, Son, and Holy Spirit – the ultimate Creator and Sustainer of all things in heaven and on earth.
- The Holy Bible is the only inspired, authoritative written word of God, progressively revealing God's will for humankind.
- Jesus Christ is the living word of God who made known and carried out God's plan of redemption through His virgin birth, sinless life, atoning death, bodily resurrection, and ascension, and who will return in power and glory.
- The Holy Spirit is present in the life of the believer, testifying to the lordship of Christ and enabling the believer to live a godly life.
- Humankind, though uniquely created in God's image, rebelled and stands in need of redemption.
- God graciously extends salvation to anyone who comes to Christ by faith.
- The Church is the community of believers who express their unity in Christ by loving and serving Him, each other, and all people.

ACADEMIC PROCEDURES

TU Online utilizes a unique delivery format that features an open enrollment policy. A student can enroll in a course any day of the year because there are no pre-set start dates. The courses are independent studies in which the learner has four months to complete the coursework at their own pace – there are no due dates for assignments.

Courses are facilitated through Blackboard, an online management system which stores all of the course information including the syllabus, instructor information, assignments, etc. Blackboard fosters an interactive environment in which student and instructor can communicate.

Enrollment Procedure

Register by going to <https://www.fayettevillechristian.com/fcs-online>.

Registration Date

TU Online has an open enrollment policy. This means a student can register, submit payment, and begin a course on any day of the year. Within three business days, the student will receive login information via email enabling access to the course in Blackboard. The registration date is the date tuition is paid. The student will have four months from that date to complete the course.

Extensions

Students are eligible for a one-time 4-month extension per course. The new due date will be 4 months from the current due date, not the date when you pay for the extension. The fee for a four-month extension is \$250. Extension requests need to go through FCS Online Admissions and payment of the fee must be received prior to the expiration date of the course. Please contact ctrevino@gmail.com to request an extension.

If a course is not completed within the original enrollment period and the student does not request an extension, or if a student cannot complete the course by the end of the extension period, a grade of “F” is issued. Students have the option of re-enrolling in the course and, while the old course and grade remains on the transcript, only the new grade from the repeated course will be counted in the cumulative GPA. Please contact FCS Online Admissions for more information.

Dropping or Withdrawing from a Course

Courses purchased through FCS Online are nonrefundable. Please contact FCS Online to discuss your situation.

Requesting a Syllabus for Review

Please contact FCS Online's enrollment team at ctrevino@fayettevillechristian.com for further information on course syllabi.

ACADEMIC POLICIES

TU Online upholds the following policies to ensure students are treated fairly and consistently.

Guest Students

Students are considered guests when they are not seeking a degree from Taylor University and fall into one of the following categories:

- Students who desire to take courses at Taylor for the specific purpose of transferring the credit earned to another institution.
- High school students who wish to take college courses and apply these hours as dual credits.
- Individuals who wish to take courses for the purpose of self-improvement.

Communication

The university communicates to students most often via e-mail. Professors will also respond to students via the e-mail address listed in Blackboard. Students must be sure to notify the Taylor University Online office when an email address changes in order for it to be updated in the system.

Taylor University Online has established a general email address (online@taylor.edu) to facilitate contact with the appropriate staff or department to assist students with course and program enrollment, financial matters, academic concerns and advisement, etc. As such, the department fields literally hundreds of emails each week from students and inquirers. It is requested that students do not include any staff or department email address for the purpose of sending or forwarding personal newsletters, pictures, humor, or virus warnings. If a student sends a personal prayer request of an urgent nature the Online office staff will, of course, count it a privilege to receive it and pray over it. The University is protected by a system-wide antivirus program that is updated daily so there is no need to warn them of any new virus.

Course Numbers

The three letters (e.g. BIB) indicate the discipline or category in which a course is placed. The set of three numbers (e.g.110) indicate the level of the course:

- 000 Level Courses – Remedial courses; generally not transferable to other institutions
- 100-200 Level Courses – First and second year college courses

Examinations

The majority of examinations are completed online through Blackboard and do not require a proctor. However, if a proctor is required, the student is expected to choose a proctor. The proctor must be a pastor, librarian, or an educator and cannot be a relative.

Grading System

Evaluation and grading are an integral part of the learning process at Taylor University Online. Grades are a means of validating learning and are used to quantify the extent to which course competencies have been met. They also serve as a validating measure to third parties such as employers, other academic institutions, scholarship programs, etc.

The unit of credit is the semester hour. Grade point average is calculated by dividing quality points by GPA hours. Grade point hours include only Taylor University and Taylor University Online courses taken for a grade as outlined herein.

The following grades and quality points are assigned to Taylor University Online students when calculating the grade point average (GPA):

Grade	Meaning	Quality Points	Calculated in GPA
A	Superior	4.00	Yes
A-		3.67	Yes
B+		3.33	Yes
B	Good	3.00	Yes
B-		2.67	Yes
C+		2.33	Yes
C	Satisfactory	2.00	Yes
C-		1.67	Yes
D+		1.33	Yes
D	Minimally acceptable	1.00	Yes
D-		.67	Yes
F	Failing	0	Yes
P	Pass (C- or above)	0	No
W ¹	Withdrawn	0	No
WF	Withdrawn- Failing	0	Yes
EXT	Course extended	0	No

¹ W shows up on transcript if student withdraws between 8 days and original due date.

Final Grades

Instructors have one week to grade each assignment. It is recommended to submit assignments periodically throughout the four months, not in bulk near the final due date of the course. If a grade is needed in a shorter timeframe than one week per assignment, contact the Taylor University Online office prior to enrolling in the course to make arrangements.

A course is completed when 1) a student completes all requirements in the course syllabus, 2) all outstanding fees have been paid, and 3) the final grade has been posted. Final grades are maintained as a permanent record by Taylor University and are reported on transcripts.

Transcript Requests

In accordance with the Family Educational Rights and Privacy Act of 1974, transcripts may not be released without the written consent of the student. To request a transcript, a student should go to the Taylor Online website and click on "Transcript". The student will be directed to a webpage that provides all the information for requesting a transcript. Contact the Registrar's Office for more information at 765.998.5129. Students may view an unofficial copy of their academic transcript via their TOWER account.



Courses Available for Pre-College Credit with FCS Online



Note to Future Taylor Students

Students who are considering attending the residential campus of Taylor University after graduating from high school are encouraged to take those courses marked with the golden TU cross throughout this document. Where more than one course is marked within the same department, the recommendation is to take one course from among the options.

Biology

BIO 106 Human Biology with Lab

4 credits

Human Biology is an introduction to the structure and function of the human body. This course will focus on the anatomy and physiology of human cells, tissues, organs, organ systems, and the whole organism. Practical health applications will also be explored.

Biblical Studies

† **BIB 110 Biblical Literature I - Old Testament**

3 credits

A course that has as its primary content the Old Testament, with special attention given to the law, the prophets, and the history of Israel.

† **BIB 210 Biblical Literature II - New Testament**

3 credits

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the gospels and epistles. Also included is a series of explorations into the relevancy of Christ to modern life.

BIB 217 Genesis

3 credits

A detailed study of the book of “beginnings”, giving attention to its authorship, authenticity, chronology, and spiritual implication.

BIB 218 Matthew

3 credits

A detailed study of the purpose, structure, and theology of Matthew's Gospel, with special emphasis on the titles and teachings of Jesus, significant events in His life, and the application of the Gospel to the present time.

BIB 272 Inductive Study of the Bible

3 credits

Specific methods are taught to enable the students to understand the propositions of the biblical text, relate those propositions to one another, and ask questions of the text in order to discover what the biblical writers meant to convey through their writings.

Business

ACC 241 Accounting Principles I

3 credits

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized, and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal procedures for recording and protecting assets.

† **ACC 242 Accounting Principles II**

3 credits

A continuation of ACC 241. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations.

ECO 201 Principles of Microeconomics

3 credits

An introduction to microeconomics, emphasizing decision making by individual producers and consumers, consequences of such decisions for efficiency of resource use, and income distribution in a capitalistic economy are studied.

ECO 202 Principles of Macroeconomics

3 Credits

An introduction to macroeconomics emphasizing how the U.S. economy works. Topics of study include measuring domestic output, macroeconomic growth, business cycles, modeling, fiscal policy, money and banking, and international economics and trade issues.

MGT 201 Intro to Business

3 Credits

Students learn the foundational concepts of establishing and operating successful ventures in the highly competitive global economy. The business major as well as other disciplines are exposed to key business leadership principles, strategies, technologies, and disciplines used in the 21st Century enterprise, through a combination of case analysis, projects and simulation exercises.

MKT 231 Principles of Marketing

3 credits

This course emphasizes the foundational concepts of marketing, including the importance of strategic marketing with a Christian worldview, four P's, consumer buying behavior, market research, target markets, and global marketing. The intent is to provide a well-rounded, yet firm, launching point to work or further study in the marketing arena. The primary text is a tool and information source establishing the basis for discussion, case studies, and projects.

Communication**CAS 110 Public Speaking**

3 credits

Concentrates on the development of public speaking skills including audience, analysis, library research, organization, the use of evidence to support a point of view, delivery, and listening.

Criminal Justice**JUS 100 Introduction to Criminal Justice**

3 credits

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. Emphasis is placed on both offenses and offenders at each stage of the process.

Education**SED 220 Exceptional Children**

3 credits

This course is designed to prepare the teacher for the challenge of meeting the needs of exceptional children in the regular classroom. A general study of exceptional children focuses on mainstreamed and included special education students. Various topics included are identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

English**ENG 110 College Composition**

3 credits

Practice in writing clear and effective prose through several expository modes including a formal research paper. A brief review of grammar and mechanics as necessary, with concentration on analytical thinking.

ENG 240 American Literature

3 credits

A survey of American literary tradition from its origin to the present.

Fine Arts

- † **ART 172 Art Appreciation** 3 credits
This class is a basic historical survey of the visual arts from the western world. We will discover the aesthetic value of visual art forms, how art is a part of our daily life, study the great masters and art periods of the past, discover how the arts affect and are affected by our culture, and expand your appreciation and understanding of the arts as a whole. Overall, I would hope that in the end, you are inspired to further study in this area and to further appreciate the arts as an integral part of a fuller life.
- † **MUS 149 Music Appreciation** 3 credits
A major focus of this course is experiencing music. Written critiques on selected events are part of the course curriculum. Students will also learn about the elements of music, major instruments, time periods in music, composers, and identification of major compositions.

Geography

- † **GEO 220 Regional Geography** 3 credits
A course offering basic ideas and supporting facts about contemporary world geography. Students study twelve world regions: North America, Middle America, South America, Europe, Central Asia, North Africa / Southwest Asia, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Austral, and Pacific.

History

- † **HIS 103 World History I** 3 credits
This course investigates the foundations and developments of the major world civilizations and complex societies from approximately 3500 BC to AD 1500. It provides an overview of the key developments in the history of global peoples and cultures during this time period.
- † **HIS 104 World History II** 3 credits
HIS 104 World History II is a survey of the early modern and modern world (AD 1500 to the present), with attention given to international economic, political, and cultural contact, and its consequences for peoples and cultures. Thus our attention will be on the dynamic interactions of Europe, Asia, Africa, and Latin America. We will consider how Europe became the center of global power during the early modern and modern eras, which was not by any means inevitable but has made an indelible impression on the world of today.
- † **HIS 124 United States History to 1877** 3 credits
A survey of the social, political, and cultural development of the people of the United States from the colonization period through reconstruction.
- † **HIS 125 United States History since 1877** 3 credits
A survey of the social, political, and cultural development of the people of the United States from Reconstruction to the present.
- HIS 233 Reformation Christianity** 3 credits
A study of the Protestant and Catholic Reformations in Europe between 1500 and 1650. The course includes a review of the major social, political and religious events of the Reformation era, an examination of the fundamental changes in Christian beliefs and practices prompted by the Reformation, a study of leading religious figures of the period such as Martin Luther, Ulrich Zwingli, John Calvin, and an assessment of the impact and effects of Reformation on European religion and society.

Mathematics

MAT 110 Finite Mathematics

3 credits

A study of selected topics from set theory, matrices, systems of linear equations and inequalities, linear programming, counting and probability, statistics, and mathematics of finance.

MAT 210 Introductory Statistics

4 credits

The course covers the basic statistical methods for describing data, linear regression and correlation, sampling, experimental design, probability and probability distributions, confidence intervals and tests of hypotheses.

Philosophy

PHI 110 Introduction to Philosophy

3 credits

The purpose of this course is to equip students to think critically and Christianly about key issues in the Western philosophical tradition.

PHI 201 Logic

3 credits

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined.

Professional Writing

CAC 220 Communication Writing Essentials

3 credits

Practice in the fundamentals of business communication. Students complete a variety of assignments exemplifying the types of writing routinely practiced in business settings—including letters, résumés, news releases, reports, proposals, instructions, and other forms of business communication. Emphasis on real world experience and application.

JRN 115 Introduction to Media Writing

3 credits

This course examines a variety of techniques and formats with an emphasis on news and telling the story. Students will write for print, broadcast, and the Internet. Emphasis is on improving writing, editing and telling stories across different platforms with the primary focus on learning to write accurately and precisely.

Psychology

PSY 100 Introduction to Psychology

3 credits

Introduction to Psychology is designed to provide you with a comprehensive survey of the field by introducing you to its major concepts, theoretical perspectives, and empirical findings. Topics include worldviews in psychology, history of psychology, current perspectives in psychology, and models of integration of psychology and Christianity. This course will provide you with a broader understanding of human behavior and how the field of psychology and its study affects our lives. The topics speak to your own experiences and behavior and will apply to real world events and issues. Further, this course is designed for the purpose of laying the groundwork for the study of psychology. It is intended to give you an understanding of the background and philosophical ideas that influence psychology today.

PSY 240 Child Psychology

3 credits

This course deals not only with the subject matter of developmental psychology (such as cognitive development, physical development, and socio-emotional development) but also attempts to apply the subject matter to those actively working with children such as parents, teachers, coaches, etc.

- † **PSY 250 Lifespan Development** 3 credits
This course is designed to provide a general overview of the developmental process in humans from conception through death. Included is attention to the physical, emotional, cognitive, and social developments.

Religion

- THE 243 Introduction to Theology** 3 credits
This course is a survey of the classical categories of Christian thought concerning Theology Proper (i.e., divinity), Christology, Pneumatology, Soteriology, Anthropology (insofar as it determines Soteriology), Ecclesiology, and Eschatology.

Social Work

- SWK 200 Explorations in Social Work** 3 credits
An initial exposure to the field of social work by exploring what social workers are, what social workers do, and the setting in which they work. Examination of the knowledge, value, and skill base; practice settings; education and career opportunities; and the interrelationships between social work and social welfare in the United States. Opportunity is given for the student to explore his/her own interest in and potential for a career in social work. Service-learning component provides interaction with a variety of community-based agencies.

- SWK 231 Social Welfare: Historical Perspectives and Development** 3 credits
Follows the development of social welfare efforts from early civilizations to the present time. Focuses on the emergence of the profession of social work. Explores the question: "Am I my brother's keeper?" in the light of biblical principles.

Sociology

- † **SOC 220 Ethnic and Minority Issues** 3 credits
Films are ways of looking at the social constructions that pattern our lives and provide us with glimpses into the forces that shape our social world. Films tell stories—stories of identity, interaction, inequality, and institutions. In this class, students will watch, discuss, process, and deconstruct films using the sociological imagination.