



Fayetteville Christian School

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Elementary School Profile

Fayetteville Christian School is the only independent college-preparatory Christian school in the Fayetteville area. First opening in 1986 with Pre-Kindergarten and Kindergarten, the school graduated its first senior class in 1994. FCS is now one of the largest Christian schools in the area, with approximately 750 students. FCS is non-denominational, with students representing local Christian churches from many faith traditions.

Our mission is *“To train students to think, live, and lead as Christians based upon a Biblical worldview.”* For this reason, our teachers are committed to challenging students intellectually, spiritually, and practically so they are prepared to understand, express, and live their faith.

Accreditation

FCS is fully accredited through the Association of Christian Schools International (ACSI) and Cognia.

Pre-Kindergarten

Music, songs, and movement are a part of all subjects as young learners need to be actively engaged, and to help foster learning styles.

Teacher + Assistant

Early education classrooms utilize the partnership of the classroom teacher and an assistant.

Chapel

Weekly chapel provides an enjoyable praise and worship time with our friends in Kindergarten.

Bible

We utilize a curriculum that is research-based and developed with four-year olds in mind. It presents familiar Bible stories from the Old and New Testaments, paired with age-appropriate memory verses. Everyday stories are provided, with opportunities to ask questions and share solutions. The curriculum has a missions theme that is provided through real-life stories. Students also learn how to apply Biblical truths to their daily lives.

Science/Social Studies

Students study themes throughout the year that coordinate with the seasons, holidays and special events. These include fall harvest, hibernation, arctic animals and their habitat, watching and documenting the life cycle of a butterfly, and what it means to be nocturnal. Students receive hands-on experience with exploration, craft activities, literature and learning videos.

Phonics/Reading

We utilize a curriculum that incorporates a multisensory and developmental approach. It teaches children to identify letter symbols, both capital and lowercase, through hands-on manipulatives, stories, and chants. By using sensory objects - touching, hearing and speaking the letters and words - children begin to discover the relationship between drawing and writing, printing and reading. Our curriculum actively teaches the relationship of letters, sounds, syllables, words linked to content, new words in spoken language, how to respond to simple questions, and how to have discussions and share ideas.

Math

We utilize a curriculum that is designed to teach preschoolers an awareness of numbers through interactive learning, and bring mathematical thinking to life in the classroom! The Pre-Kindergarten curriculum engages the children in fun activities that has them actively building, rhyming, singing, writing and coloring their way to number recognition, number formation, number sense, and counting. Additional hands-on activities develop critical early math skills and vocabulary, such as nonstandard measuring, patterns, sequencing, problem solving, geometry and spatial relationships.

Handwriting

FCS utilizes a handwriting program that follows students throughout elementary school. The developmental approach allows children to sing, dance, color, and guild their way into learning to write. The hands-on approach is used to build a strong foundation of early literacy skills for Kindergarten.

Rest Time

We have a daily quiet time in the afternoon for the students as we have such a busy day together.

Specials

Pre-Kindergarten students participate in weekly PE, Library, and Spanish class.

Recess

Recess time is essential as young learners need daily gross motor exercise and develop social skills through play.