

Developmental Readiness for Kindergarten



Is Your Child Ready For School?

Prior to entering kindergarten, your child should be observed closely with the following thoughts in mind. Some signs of developmental readiness are:

- ♥ Being comfortable away from parents for several hours.
- ♥ Having the ability to express ideas and feelings to adults other than parents.
- ♥ Taking care of toileting needs independently.
- ♥ Hanging up sweaters, jackets, hats without help.
- ♥ Naming most of the parts of the body.
- ♥ Being able to retell familiar stories, nursery rhymes, or songs.
- ♥ Entering a new activity without fear.
- ♥ Accepting minor disappointments or limits without tears.
- ♥ Listening to and following directions.
- ♥ Finding ways to resolve conflicts with peers independently.
- ♥ Being able to work independently without constant adult supervision.
- ♥ Joining with a group of other children in listening to a short story.
- ♥ Stating their own full name and age to the teacher.
- ♥ Making simple decisions given a few choices of play activities.
- ♥ Taking care of personal belongings.
- ♥ Using a pencil or crayon with a relaxed and controlled grasp.
- ♥ Repeating a series of four numbers without practice.
- ♥ Identifying the primary colors.
- ♥ Drawing simple recognizable drawings.

Excerpt from *Understanding Your Child: A Parent's Guide to Starting School*.
Gesell Institute of Human Development, New Haven, CT (1991)





CONFIDENTIAL STUDENT EVALUATION Kindergarten



To the Preschool Teacher:

The student named below is a candidate for admission to FCS. We would appreciate your completing this form and returning it within one week to: FCS Admissions Office, 1422 Ireland Dr., Fayetteville, NC 28304 or Fax to (910) 483-6966.

Name of applicant _____

Please check all that apply to this student:

Academic Development

- Follows simple directions
- Works will independently
- Puts effort and neatness into work
- Developing good listening skills
- Articulates sounds correctly
- Recognizes color, letters and numbers appropriate for age level
- Write first name
- Takes care of materials
- Uses time wisely
- Shows interest in books and stories
- Communicates with teacher
- Communicates with peers

Social & Emotional Development

- Assists in clean-up
- Is included in small group play
- Is cooperative as a member of a group
- Participates willingly in activities
- Shows self-discipline
- Responds favorably to correction
- Is dependable
- Accepts changes and disappointments
- Respects authority
- Refrains from unnecessary talking
- Refrains from hitting, kicking, biting, etc.

Physical Development

- Age appropriate fine motor coordination (coloring, cutting, painting, etc.)
- Age appropriate gross motor coordination (walking, running, jumping, etc.)

General Behavioral Characteristics

Please answer:

Y = usually **S** = sometimes **N** = hardly ever

- Sustains attention for appropriate amount of time
- Can move on to new activities and stop old ones
- Perseveres and follows through on tasks
- Exhibits overall average or better ability
- Accepts limits set by an adult
- Appears mature for age
- Exhibits overly active/restless behavior
- Has inconsistent learning behavior
- Is lethargic or withdrawn
- Is forgetful
- Has handicaps or problems that may require special services
- Expresses anger in outbursts

Does this applicant take care of toileting needs independently? Yes _____ No _____

Has this applicant been asked to leave a preschool? Yes _____ No _____

What do you feel is the greatest strength of this applicant? _____

What do you feel is the greatest weakness of this applicant? _____

Would you recommend this applicant for admission to Kindergarten?

Strongly Recommend Recommend Recommend with reservation Do not recommend for admission

Additional comments: Please feel free to provide any information you feel will guide us. Thank you for your time and cooperation.

Name of Teacher _____ Date _____

Position _____ Name of School _____

Address of School _____ City _____ Zip Code _____

I/We hereby authorize release of requested information to complete the admission process at FCS. I/We understand this becomes part of my student's application file.

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