



# Fayetteville Christian School

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## Elementary

Fayetteville Christian School is the only independent college-preparatory Christian school in the area. First opening in 1986 with Pre-Kindergarten and Kindergarten, the school graduated its first senior class in 1994 and is now one of the largest Christian schools in the area with approximately 600 students. Our mission is “To train students to think, live, and lead as Christians based upon a Biblical worldview.” For this reason, our teachers are committed to challenging students intellectually, spiritually, and practically so they are prepared to understand, express, and live their faith. FCS is a nondenominational school with students representing over 100 local churches.

<b>Accreditation</b>	<b>Math</b>
FCS is fully accredited through the Association of Christian Schools International (ACSI) and AdvancED.	We utilize curriculum that is designed to teach preschoolers an awareness of numbers through interactive learning, bringing mathematical thinking to life in the classroom! The Pre-Kindergarten curriculum engages the children in fun activities that have them actively building, rhyming, singing, writing and coloring their way to number recognition, number formation, number sense, and counting. Additional hands-on activities develop critical early math skills and vocabulary such as nonstandard measuring, patterns, sequencing, problem solving, geometry and spatial relationships.
<b>Pre-Kindergarten</b>	
Music, songs, and movement are a part of all subjects as young learners need to be actively engaged.	
<b>Teacher + Assistant</b>	
Early education classrooms utilize the partnership of the classroom teacher and an assistant.	
<b>Bible</b>	<b>Science/Social Studies</b>
We utilize Bible curriculum that is research based and developed with four year olds in mind. It presents familiar Bible stories from the Old and New Testaments paired with age appropriate memory verses. Everyday stories are provided with opportunities to share solutions which really work. A missions theme is provided through real-life stories. They also learn how to apply Biblical truths to their daily lives.	Students study themes throughout the year that coordinate with the seasons, holidays and special events such as fall harvest, hibernation, arctic animals and their habitat, watching and documenting the life cycle of a butterfly and what it means to be nocturnal. Students receive hands on experience with the exploration, craft activities, and learning videos.
<b>Phonics/Reading</b>	<b>Rest Time</b>
We utilize curriculum that is a multisensory and developmental approach. It teaches children to identify letter symbols, both capital and lowercase through hands-on manipulatives, stories, and chants. By using sensory objects - touching, hearing and speaking the letters and words, children begin to discover the relationship between drawing and writing, printing and reading. Our curriculum actively teaches the relationship of letters, sounds, syllables, words linked to content, new words in spoken language, how to respond to simple questions, and how to have discussions and share ideas.	We have a daily quiet time in the afternoons for the students as we have such a busy day together.
	<b>Recess</b>
	Recess time is essential as young learners need daily gross motor exercise and are always developing social skills through play.
	<b>Specials</b>
	Pre-Kindergarten students participate in weekly PE and Library class.
<b>Handwriting</b>	<b>Chapel</b>
FCS utilizes a handwriting program that follows students throughout elementary school. The developmental approach allows children to sing, dance, color, and build their ways into learning to write. The hands-on approach is used to build a strong foundation of early literacy success.	Weekly chapel provides an enjoyable praise and worship time with our friends in Kindergarten.